#### **Term Information**

Effective Term	Spring 2020
General Information	
Course Bulletin Listing/Subject Area	History of Art
Fiscal Unit/Academic Org	History of Art - D0235
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	4798.02
Course Title	The Arts of Japan
Transcript Abbreviation	HA FS JAPAN
Course Description	This study abroad program investigates the art of Japan, with a specific emphasis on art and architecture from the 14th century to the present in Tokyo and Kyoto. Students will spend a week in May on campus doing preparatory coursework, reading and research, and will then travel to Japan for two weeks of intensive study, including seeing artworks, temples, and shrines firsthand.
Semester Credit Hours/Units	Fixed: 3
Offering Information	
Length Of Course	14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No

Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Seminar
Grade Roster Component	Seminar
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Sometimes
Campus of Offering	Columbus

#### **Prerequisites and Exclusions**

Prerequisites/Corequisites	Prereq: Permission of instructor.		
Exclusions			
Electronically Enforced	Yes		

#### **Cross-Listings**

**Cross-Listings** 

#### Subject/CIP Code

Subject/CIP Code Subsidy Level Intended Rank 50.0703 Baccalaureate Course Sophomore, Junior, Senior

#### **Requirement/Elective Designation**

The course is an elective (for this or other units) or is a service course for other units

Course goals or learning objectives/outcomes	<ul> <li>Students evaluate significant works of art in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing.</li> </ul>
Content Topic List	*Arts of Japan from 1868-present
	*American Occupation era art
	*Japan's Cold War era art
	*Architecture in situ, such as the area of Shibuya and Yanaka
	*Architecture and art of Kyoto
Sought Concurrence	*Intersection of Shintoism, Christianity, and Zen Buddhism No
Attachments	• Kunimoto Study Abroad Course Syllabus.docx: revised syllabus
	(Syllabus. Owner: Stephens, Gabrielle Marie)
	<ul> <li>Kunimoto Study Abroad Course Syllabus.docx: credit hour rationale in red</li> </ul>
	(Syllabus. Owner: Stephens, Gabrielle Marie)
	<ul> <li>Curriculum Map HA4798.02.docx: curriculum map</li> </ul>
	(Other Supporting Documentation. Owner: Stephens, Gabrielle Marie)
	• EALL_concurrence.pdf: EALL concurrence
	(Concurrence. Owner: Florman,Lisa Carol)
Comments	• Panel will expect to see:
	- Credit hour rationale (as you did for 4798.01)
	- Updated curriculum map
	- Concurrence from EALL
	Please note that the disability statement appears twice on p. 5 of the syllabus. Once under the proper title but a
	under academic misconduct. (by Vankeerbergen, Bernadette Chantal on 07/17/2019 12:04 PM)
	• boilerplate syllabus language added; content and topic boxes updated. (by Stephens, Gabrielle Marie on 07/10/2019 04:19 Pl
	<ul> <li>Material upladed as memo of understanding should be added in the appropriate boxes as the system is somew</li> </ul>
	automated and brevity is expected, not narratives. Please consult the curricular guidlelines at asccas.osu.edu.
	Also, the boiler plate language is missing from the syllabus - curricular operations manual please consult. (by

#### **COURSE REQUEST** 4798.02 - Status: PENDING

## **Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Stephens, Gabrielle Marie	06/17/2019 10:58 AM	Submitted for Approval
Approved	Florman,Lisa Carol	06/17/2019 07:21 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	06/21/2019 10:07 AM	College Approval
Submitted	Stephens,Gabrielle Marie	07/10/2019 04:19 PM	Submitted for Approval
Approved	Florman,Lisa Carol	07/10/2019 05:12 PM	Unit Approval
Approved	Heysel,Garett Robert	07/16/2019 01:09 PM	College Approval
Revision Requested	Vankeerbergen,Bernadet te Chantal	07/17/2019 12:05 PM	ASCCAO Approval
Submitted	Stephens,Gabrielle Marie	08/06/2019 02:52 PM	Submitted for Approval
Approved	Florman,Lisa Carol	08/06/2019 04:22 PM	Unit Approval
Approved	Heysel, Garett Robert	08/25/2019 12:00 AM	College Approval
Pending Approval	Vankeerbergen,Bernadet te Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	08/25/2019 12:00 AM	ASCCAO Approval

Course Syllabus History of art 4798.02: Arts of Japan May Term, 2020

## The Arts of Japan

This study abroad program investigates the art of Japan, with a specific emphasis on art and architecture from the 14<sup>th</sup> century to the present in Tokyo and Kyoto. Students will spend a week in May on campus doing preparatory coursework, reading and research, and will then travel with the instructor to Japan for two weeks of intensive study, including seeing artworks, temples, and shrines firsthand. After initial research in Columbus, students will each present and introduce to the group a work of art or architecture in Tokyo or Kyoto.

We will discuss historical and social contexts, Buddhist versus secular viewing settings, and the relations of power involved in the collection of "Japanese art." The class will follow a rough chronological order while allowing the linkages between past and present to be examined, rather than obscured. No past experience in Japanese studies or art history required.

The course will be divided between a one-week intensive study session on campus and a two-week "boots-on-ground" study session in Japan. The first two weeks will provide students, through readings and assignments with ample background and ideally raise critical questions that they can explore once in Japan.

During the campus portion of the course, students will complete readings and critical response papers. In addition, each student will be responsible for researching and presenting one artwork or Buddhist site. At the end of the program, students will be required to turn in a journal describing their daily analysis of the significance of the artworks we examine in person; it will chronicle their reactions, thoughts, and questions about the material as a way of maintaining engagement throughout the course.

## Grading

Attendance and Participation 25% Reading responses 25% Presentation Abroad 25% Journal Abroad 25%

## **Course Readings**

There will be no textbook for the course; instead, readings and other resources will be available on Canvas.

Part One: OSU

## May 1: Course introduction

#### May 4: Buddhist Art in Japan What does iconography tell us about Buddhism?

- Gary Gach, *Guide to Understanding Buddhism*. (New York: Alpha Books, 2001), Chapter 1.
- Denise Patry Leidy, *The Art of Buddhism: An Introduction to Its History and Meaning* (Boston and London: Shambhala, 2008), 1-29.

## May 4: Heavenly and Earthly Bodies: Byōdōin and the Phoenix Hall How have memory, architecture, and spirituality been entwined?

• Mimi Hall Yiengpruksawan, "The Phoenix Hall at Uji," *The Art Bulletin* 77, no 4 (December 1995): 647-672.

### May 5: Kano School Painting

### How has our conception of artistic practice changed?

• Karen Gerhart, "Talent and Training" Ars Orientalis, 31 (2001): 103-128.

## May 5: Japanese Gardens – Ryōan-ji

## What assumptions have been made about Japan's most famous garden?

• Gregory Levine, "Two (or More) Truths: Reconsidering Zen Art in the West," in *Awakenings: Zen Figure Paintings from Medieval Japan*, eds. Gregory Levine, Yukio Lippit (New York: Japan Society; Yale University Press, 2007), 52-63.

Precis due.

## May 6: Woodblock prints

# How did ocular perception change with the introduction of Woodblock prints?

• Tim Screech, "The Eye and the Lens" *The Lens within the Heart* (Honolulu: University of Hawai'i Press, 2002), 166-211.

## May 6: Meiji Period Painting – Yoga and Nihonga How did the "opening" of Japan to the west transform art practices?

• Alicia Volk, "Introduction" *In Pursuit of Universalism* (Berkeley: University of California Press, 2009), 1 – 13.

Precis due.

## May 7: Art in the Pacific War Period

## What visual signifiers did Japanese propaganda rely on and why?

• Bert Winther-Tamaki, "Embodiment/Disembodiment in Japanese Painting During the Fifteen-Year War" reprinted in *Art and War in Japan and Its Empire*, *1931-1960* (Leiden: Brill, 2012), 111-137.

### May 7: Art in the Postwar

## How were the body, gender, and nationhood interconnected in the postwar period?

• Namiko Kunimoto, "Introduction" *The Stakes of Exposure: Anxious Bodies in Postwar Japanese Art* (Minneapolis: University of Minnesota Press, 2017), 1-20.

**Part Two: Japan** - Travel to Tokyo May 7th. Most days in Tokyo and Kyoto will be scheduled from about 10:00am- 4:00PM (with a one hour break for lunch).

### Budget:

- Plane ticket \$1500?
- JR Pass \$263
- Suica / metro pass \$50 (\$5.00 for card, \$45 for charge)
- Accommodation ??

### May 8:

arrive in Tokyo using JR Pass, settle into hotel, and tour surrounding area

## May 9:

10:00 Using JR pass to Harajuku station and visit Meiji shrine (lecture on Shinto architecture) (no charge to enter) - (90 minute structured educational experience)

-visit Blum and Po Gallery – guided by Professor Kunimoto, no fee for this gallery - (30 minute structured educational experience, 30 minute discussion) 3:00 - Harajuku (home of *cospure*), and see Shibuya (60 minute structured educational experience)

## May 10:

10:30 – noon, Visit the Kabuki-theatre. Purchase English audio guide. (\$5.00 for one-act ticket, \$5.00 for English audio guide). Travel with metro card. (90 minute structured educational experience)

1:00 walk through Ueno Park and examine the mix of Japanese Shrine, Corbusier Architecture, and Meiji period architecture. (45 minute tour)

2:00 - Visit Tokyo National Museum of Art (tickets \$12.50) (tour by Professor Kunimoto) (60 minute tour, 90 minute lecture/discussion)

## May 11:

free day

## May 12:

10:00 Visit the Tokyo National Museum of Modern Art (\$4.00 per person) Guided by Professor Kunimoto, with student presentations, travel via JR pass (60 minute tour, 90 minute lecture/discussion)

3:00 - Tour imperial gardens (free to enter) and historic Tokyo Station (free to enter) (60 minute structured educational experience)

## May 13:

10:00 Visit National Museum of Contemporary Art Tokyo (\$5.00 per person). Research presentations. Guided by Professor Kunimoto, travel by metro pass. (3 hour lecture/discussion)

3:00 – visit local galleries, no charge to enter (60 minute tour)

## May 14:

Travel to Kyoto via high-speed train using JR pass 1:00 see the modernist architecture of Kyoto station (60 minute tour) 2:00 - arrive at Myoshinji Buddhist Temple and Shunkoin subtemple. Tour of temple area and lecture on tour of Christian art and Kano school paintings at Shunkoin by Professor Hillary Pederson (Assistant Professor, Doshisha University) – Honorarium of \$200 (?)for the whole group. (3 hour structured educational experience)

### May 15:

9:00 – 11:00 Zen meditation lesson with Abbot Taka Kawakami (\$25 per person, possibly can get pro-rated fee), (2 hour structured educational experience) 1:00 - Visit Ryoan-ji, famous Zen dry rock garden (\$5.00 entry per person). Guided by Professor Kunimoto. Access on foot from Shunkoin. (2 hour structured educational experience, including discussion)

## May 16:

10:00 Calligraphy lesson at Shunkoin by Abbot Taka Kawakami or other calligraphy specialist (\$35 per person, possibly can get pro-rated fee) (2 hour structured educational experience)

1:00 Visit Kyoto National Museum of Art, (\$1.00 per person) guided by Namiko Kunimoto, travel by bus, taxi, or train (bus \$2.50) (2 hour structured educational experience)

3:00 – bus fare (\$2.30) visit Kyoto Museum of Manga (\$5.00), guided by Namiko Kunimoto (90 minute structured educational experience)

### May 17:

10:00 Travel by JR train (using pass) to Uji, visit Byodoin (\$5.00 per person), guided by Namiko Kunimoto (2 hour structured educational experience) 2:00 - Fushimi Inari shrine (\$5.00 per person) guided by Namiko Kunimoto (2 hour structured educational experience)

### May 18:

10:00 - Tea ceremony course at Shunkoin by Abbot Taka Kawakami (\$55 per person, possibly can get pro-rated fee) (2 hour structured educational experience) 1:00 Lecture on Zen and its problems by Namiko Kunimoto at Shunkoin (90 minute hour structured educational experience)

5:00 - return to Tokyo via Bullet train on JR Pass

### May 19:

10:00 travel by train to Ueno station, visit contemporary art gallery Scai the Bathhouse (no charge to enter, lecture by Namiko Kunimoto), via Yanaka Cemetery, Yanaka-Ginza street, and Nezu Shrine (no charge to enter) (2 hour structured educational experience) **May 20<sup>th</sup>:** Free day

May 21 return to Columbus Course Syllabus History of art 4---: Arts of Japan May Term, 2020

## The Arts of Japan

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### How has our conception of artistic practice changed?

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May 8: arrive in Tokyo, settle into hotel, and tour surrounding area

May 9: visit Meiji shrine (Shinto architecture), visit Harajuku (home of *cospure*), and see Shinjuku.

May 10 – free day

May 11: Visit Tokyo National Museum of Art, via Ueno Park, examine the mix of Japanese Shrine, Corbusier Architecture, and Meiji period architecture.

May 12: Visit the Tokyo National Museum of Art via Tokyo Station, walking through the Imperial Gardens

May 13: Visit the Mori art museum, walking through the Roppongi area of town. Evening lecture: Guest speaker Professor Michio Hayashi, Sophia University.

May 14: Travel to Kyoto via high-speed train, experience the bullet-train lunch box, see the modernist architecture of Kyoto station, arrive at Myoshinji Buddhist Temple

May 29: meditation practice with Abbot Taka Kawakami, tour of Christian art and Kano school paintings at Shunkoin (subtemple of Myoshinji). Visit Ryoanji, famous Zen dry rock garden.

May 15: See the sculpture at Sanju-sangendo, visit Kyoto National Museum of Art. Evening Guest Lecture: Dr. Hillary Pederson, Buddhist art specialist

May 16 and 17: Weekend. Free time for students to explore museums and work on next week's reading assignments. Instructor will lead optional excursions to other museums and art spaces.

May 18 - morning tour of Kyoto National Museum of Modern art, afternoon return to Tokyo

May 19: visit contemporary art gallery Scai the Bathhouse, via Yanaka Cemetery, Yanaka-Ginza street, and Nezu Shrine

May 20<sup>th</sup>:

May 21 – return to Columbus

## Policies and Procedures

## Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/. 16. The following statement about disability services (recommended 16 point font): The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

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### Re: Concurrence sought: HA4798.02

#### Bender, Mark

Tue 8/6/2019 4:15 PM **To:** Florman, Lisa <florman.4@osu.edu>; Denton, Kirk <denton.2@osu.edu> **Cc:** Beyl, Thomas J. <beyl.1@osu.edu>

Dear Lisa -- DEALL concurs with your unit offering of this very interesting Education Abroad Course. It is well-structured and has very rich content. It will enhance the student experience at OSU and courses on Japanese literature and culture in DEALL. I wish I could attend. I am also ccing our general ug advisor Tommy Beyl.

Yours truly,

Mark Bender

Mark Bender Professor of Chinese Literature and Folklore Chair, Department of East Asian Languages and Literatures The Ohio State University 1775 College Road S, Hagerty Hall 398 Columbus, OH 43210 USA bender.4@osu.edu 614-688-5737

From: Florman, Lisa <florman.4@osu.edu>
Sent: Tuesday, August 6, 2019 3:02 PM
To: Bender, Mark <bender.4@osu.edu>; Denton, Kirk <denton.2@osu.edu>
Subject: Concurrence sought: HA4798.02

Dear Mark and Kirk,

At the request of the ASC Curriculum Office, I am seeking concurrence for a study abroad course to Japan (Tokyo and Kyoto) that we are proposing for next summer. Namiko Kunimoto is the faculty member who would be leading the class.

When you get the chance—ideally sometime in the next week or two—could you please let me know whether EALL concurs with the request?

Enjoy what's left of the summer!

Best wishes,

Lisa

Lisa Florman Professor and Chair The Ohio State University History of Art Department 201 Pomerene Hall, 1760 Neil Avenue, Columbus, OH 43210 614-292-7481 Office florman.4@osu.edu http://history-of-art.osu.edu

#### History of Art BA Curricular Map

HistArt 4798.02 would fit into Group B, Area 3 (Arts of Asia, Africa, and Central/South America)

**Program Learning Goals:** 

Goal 1: Students gain a general familiarity with and knowledge of major art historical monuments

Goal 2: Students acquire a basic understanding of current approaches in art history as well as an acquaintance with the history of the discipline

Goal 3: Students acquire a fundamental knowledge of the materials and techniques of art making and an understanding of the relevance of this knowledge for art historical interpretation

Goal 4: Students learn to look, read, and think critically as well as to articulate and support sustained arguments

Goal 5: Students acquire the fundamental writing and research skills necessary to produce art historical scholarship

	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Required					
Courses					
Offered by					
Unit					
Group A					
HA 4001	Beginning/	Beginning/	Beginning/	Intermediate	Intermediate
	Intermediate	Intermediate	Intermediate		
HA 4005 (may	Beginning/	Beginning/	Intermediate/	Beginning/	Beginning/
be substituted	Intermediate	Intermediate	Advanced	Intermediate	Intermediate
for a studio art					
course)					
HA 4010		Intermediate/	Beginning/	Intermediate	Intermediate
	Intermediate	Advanced	Intermediate		
HA 4016	Advanced	Advanced	Advanced	Advanced	Advanced
Group B (6					
courses)					
2000- and	Beginning	Beginning	Beginning	Beginning	Beginning
3000- Level					
Courses (max					
of 2)					
4000-level*	Advanced	Intermediate/	Intermediate/	Intermediate/	Intermediate/
		Advanced	Advanced	Advanced	Advanced
5000-level	Advanced	Advanced	Advanced	Advanced	Advanced
Group C (2					
courses)					
4000-level	Advanced	Intermediate/	Intermediate/	Intermediate/	Intermediate/
		Advanced	Advanced	Advanced	Advanced
5000-level	Advanced	Advanced	Advanced	Advanced	Advanced

\* Undergraduates would take HA 4798.02 as an elective in group B